

Our Mission Together

Empowering students with knowledge and skills to succeed.

Our Vision

To be the school district of choice, inspiring excellence in academics, arts, and activities.

NOTE: This review is authored by the Superintendent, intended as information for the District employees, to keep them informed of the important decisions made by the School Board. This review includes selected items as determined by the Superintendent, and does not include all items of business conducted by the Board. This review is not intended to replace the official minutes of the School Board. Additional information can always be obtained from the official Board minutes or by contacting Dale.

Special School Board Recognition

The Minnesota School Boards Association set this week of February 19-23 as School Board Recognition Week in Minnesota as a time to build awareness and understanding of the vital function an elected board of education plays in our communities and society. We join all public school districts across the state to celebrate School Board Recognition Week to honor our local board members for their commitment to our communities and to our children.

It takes strong schools to build a strong community, and our board members devote countless hours to making sure our schools are helping every child learn at a high level. They make the tough decisions every month and spend many hours studying education issues and regulations in order to provide the kind of accountability our citizens expect.

The key work of school boards is to raise student achievement by:

- Creating a vision for what our communities want the school district to be and for making student achievement the top priority;
- Establishing standards for what students will be expected to learn and be able to do;
- Ensuring progress is measured to be sure the district's goals are achieved and students are learning at expected levels;
- Being accountable for their decisions and actions by continually tracking and reporting results;
- Creating a safe, orderly climate where students can learn and teachers can teach;
- Forming partnerships with others in the community to solve common problems; and
- Focusing attention on the need for continuous improvement by questioning, refining and revising issues related to student achievement.

School board members give citizens a voice in education decision making. Even though we make a special effort to show our appreciation in February, their contribution is a year-round commitment. Thank you to Rick Schultz, JoAnn Maloney, Karen Flatness, Travis Routh, Mark Tollefson, Dan Schmidt, and Neil Schlaak for their vision, leadership and service!

Student Achievement

<u>Teaching and Learning Feature</u> – Jordan Paula and Angie Aaseth presented an update on the Digital Media Zone (DMZ). Thanks Jordan and Angie!

Finance

<u>Donations</u> -- We are fortunate to have community members, organizations, and businesses who make donations to the school district. Often the donations are designated toward specific programs or activities. The Board approved the following donations.

AFSCME	Youth Recreation—Community Education	\$100.00
L & D Ag Services	Shop T-Shirts	\$100.00
L & D Ag Services	3-D Printer	\$1,500.00
Anonymous	3-D Printer	\$1,075.00
NRHEG Basketball Boosters	U of M Elem GBB Trip	\$300.00
NRHEG Basketball Boosters	Basketball Uniforms	\$440.96
Allina Community Shares of MN Campaign	PBIS	\$100.00
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Total \$3,615.96

To date the total amount in donations for the 2017-2018 school year has reached \$35,511.49.

<u>Fiscal Compliance and Procedures Manual</u> -- Last summer, the Board approved School Policy 721 Uniform Grant Guidance Policy Regarding Federal Revenue Sources. The purpose of this policy is to ensure compliance with the requirements of the federal regulation. The policy explains the "why" and the Fiscal Compliance and Procedure Manual the Board approved explains the "how" we will do that at NRHEG. It is our intention to ensure federal education expenditures are necessary, reasonable, and allowable. The procedures and practices used to accomplish these tasks are outlined in this manual. It is the goal of the management of the District to ensure these practices and procedures are followed.

<u>Resolution for Reduction of Programs and Positions</u> -- The Board adopted a resolution for the purpose of planning and for the Administration to have the authority recommend reductions in programs and staffing for 2018-2019 school year in necessary. This action is taken annually by the Board.

<u>School Van Purchase</u> -- The Board approved the purchase of a 2018 Ford Transit 150-10 passenger van, with a price quote from Nelson Auto Center, for \$27,786.54 before tax and license. The purchase will be funded through Medical Assistance money.

Workforce

<u>Resignations</u> – The Board approved the following resignations.

- Erin Holland—1st Grade Teacher since Fall 2011
- Mark Lee—JV Baseball
- Ryan Nissen—Junior High Baseball

<u>Spring Coaching Contracts</u> – The Board approved the following coaching contracts for Spring 2018. Thanks to each of you for your time, commitment and dedication in providing wonderful opportunities for students to grow and develop in activities that support our mission and vision as a school district!

- Hannah Lundberg as JV Softball Coach
- Ryan Evans as JV Baseball Coach.

<u>Interim Assistant Lead Custodian Position Recommendation</u> – At the January 16 School Board meeting, the Board approved an Interim Assistant Lead Custodian position through June 30, 2018. The Board approved Elementary School custodian Beckie Johnson for the position.

<u>Part-time (7 hrs/week) Health Office Assistant Position Recommendation</u> – At the January 16 School Board meeting, the Board approved a Health Office Assistant position. The Board approved Sandy Tollefson for the position.

Special Education Service Agreements for the 2017-2018 School Year – The Board approved the agreement concerning instructional staff sharing between ISD #829 Waseca and ISD #2168 NRHEG contract for 2017-2018. Special Education Administration will spend a minimum of 16% of the contracted time in the NRHEG School District at a cost of \$42,159.29, last year it was 17% at a cost of \$44,933.00. Occupational Therapist will spend 16% of the contracted time in the NRHEG School District at a cost of \$16,268.00. School Psychologist will spend a minimum of 20% of the contracted time in the NRHEG School District at a cost of \$19,220.00, last year it was 22% for School Psychologist Intern at a cost of \$2,793.00. Autism and Third Party Billing Consultation will spend 16% of the contracted time in the NRHEG School District at a cost of \$15,486.00, last year it was 17% at a cost of \$16,020.00. Mental Health Professional will spend 20% of the contracted time in the NRHEG School District at a cost of \$15,017.00, last year it was 29% at a cost of \$21,855.00.

<u>Summary Report of Superintendent's Mid-year Performance Review</u> -- The Board approved the reading of the mid-year performance review summary that was read by Mr. Schultz.

<u>Unpaid Leave Request</u> -- The Board approved an unpaid request by Secondary Paraprofessional Judy Tweeten to occur during the 2018-2019 school year. The request went before the Board as it exceeded five (5) consecutive days.

Facilities

<u>Legion Field Maintenance Contract Renewals</u> – The Board approved renewing maintenance contracts for the City of New Richland Legion baseball and softball fields for a second year including Schrader Enterprises to spray and fertilize; and Berg Lawn Care to mow and trim.

Board Governance

<u>Minnesota High School League (MHSL) Representatives</u> – The Board designated the Board Chair to serve as the School Board representative and the Superintendent as the School representative to the MSHSL for the purpose of voting.

<u>2018-2019 School Year Calendar</u> -- A draft of the calendar was presented to the Board. The Board will be asked to approve the calendar at the March 19 School Board Meeting.